# COACHING CARDS FOR TEACHERS



# YOU ARE PART OF SOMETHING SPECIAL

You are part of a national campaign. A charitable campaign to spread the power of cricket throughout schools and communities.

### Our vision

It's run by Chance to Shine, a schools' cricket charity, and our vision is to give all young people the opportunity to play and learn through cricket.

But we can't achieve this without your help. You can help us embed cricket in your school by working closely with our cricket coaches. With your support, children can benefit through the power of cricket now and in the future.

### Power of cricket

What are those benefits? We believe passionately that cricket can help children learn and develop by:

- teaching leadership, discipline, teamwork and respect
- allowing children to learn how to win, and to lose graciously, giving them the resilience to bounce back from setbacks

- drawing together children from different cultures and backgrounds
- giving opportunities to boys, girls and children with special educational needs
- teaching individual and collective responsibility
- using cross-curricular resources to bring learning to life in the classroom

### Help us

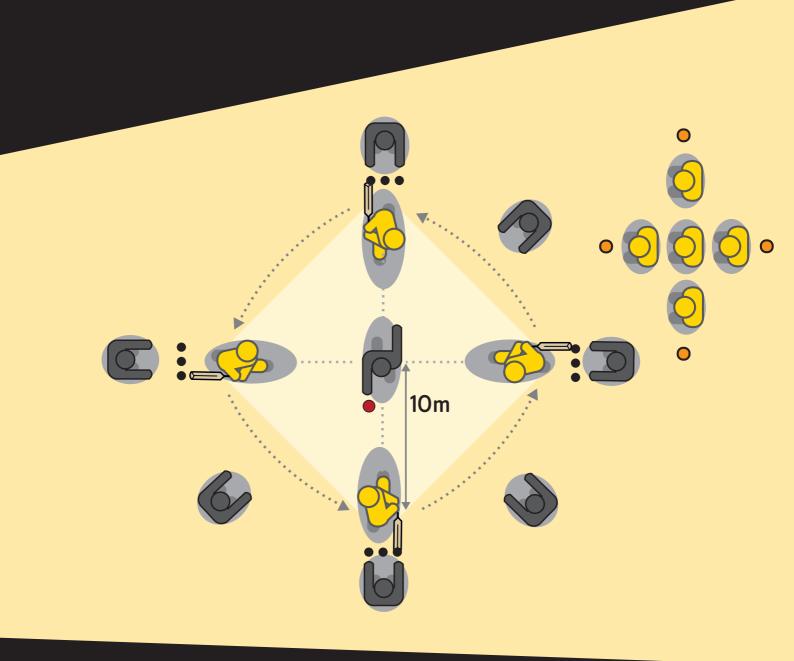
We need to raise money to pay for cricket coaches to support schools like yours. Help us spread the word about Chance to Shine to other teachers, parents and children at your school.

### **THANK YOU!**

Find out more and discover extra teaching resources at: chancetoshine.org/schools
@Chance2Shine
facebook.com/chancetoshinecricket

# **DIAMOND CRICKET**

A great game that combines cricket and rounders and requires tactical thinking



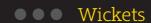
### Safety!

- All fielders must start outside the diamond
- Batting team members waiting to bat to stand a safe distance out of the way in the coned 'clubhouse' area.

### Tip!

Coach/teacher can bowl if necessary







# **DIAMOND CRICKET**

# A great game that combines cricket and rounders and requires tactical thinking

### Organisation:

Either divide into two equal teams (best for larger group), or can just select four batters (best for smaller group).

### **Batting:**

Only four players can bat at one time; the remaining batters should wait in a safe area ready to come in. Switch batters as the game/allocated time requires to ensure everyone gets a chance to bat.

### Fielding:

Fielders spread out (but no-one can start by standing inside the 'diamond'). A fielder at each set of stumps (as a wicket-keeper) is a good idea.

### **Bowling:**

The bowler (child or teacher, dependent on standard) stands in the middle of all four stumps.

### The Game

- Bowler bowls underarm or overarm at any set of stumps.
- Batters can run if they hit or miss the ball.
- All four batters run at the same time
  in an anti-clockwise direction
  with no overtaking.
- One run is scored when all batters advance safely to next wicket.
- As soon as the bowler receives the ball back s/he can bowl it again so the batters always need to be ready.
- The team with the most runs wins.

### Ways of being out

- Caught
- Bowled
- Hit wicket
- Run out (optional)

When a batter is out, the next batter comes in to replace them. The innings can either be played until all the batters are 'out', or can be time-based (i.e.10 mins per innings), which means that batters

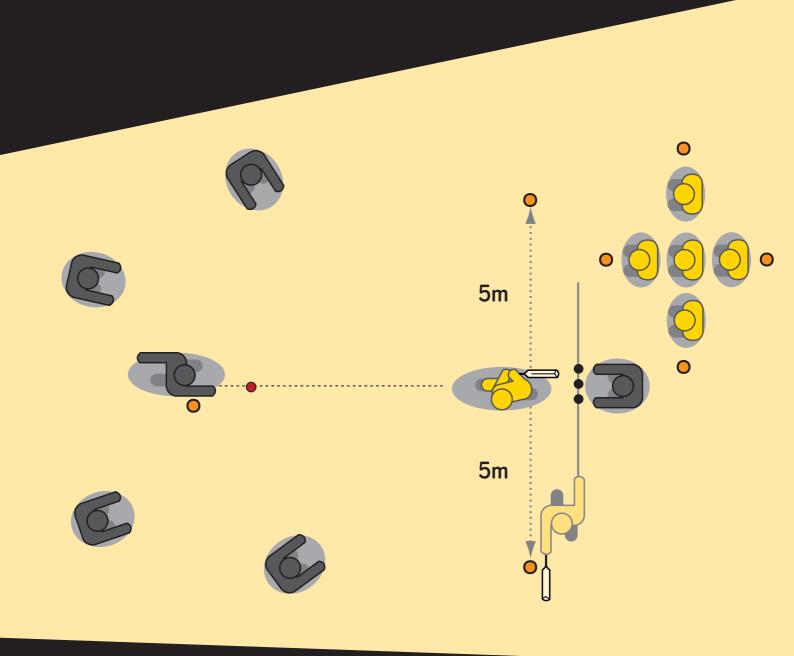
may have a chance to bat again. Batting and fielding teams swap when the innings is concluded.

### Adaption / Variation

Bowler and fielders rotate positions every six balls. Individual batters can decide to have an overarm bowl and score double for that hit. Innings length can be based on a length of time or the number of wickets lost. Three misses by the batter and you're out.

# **CONTINUOUS CRICKET**

A fast, fun game where everyone has a chance to contribute



### Safety!

- No fielders closer than 10 meters from the batsman
- Batting team members to stand a safe distance behind game in coned 'clubhouse' area

### Tip!

 Coach/teacher can bowl if necessary





# **CONTINUOUS CRICKET**

# A fast, fun game where everyone has a chance to contribute

### Organisation:

Divide into two equal teams, or if there is a smaller group, just allocate one player as the batsman and the rest as fielders.

### **Batting:**

Batter number 1 starts in front of the stumps ready to hit the ball. All remaining batters stand a safe distance behind the game.

### Fielding:

Fielders spread out, no closer than 10 metres from the batter.

### **Bowling:**

There needs to be one bowler (under or overarm dependent on ability, bowled from the cone) and one wicket keeper. Teacher can be the bowler if necessary.

### The Game

- The bowler 'bowls' the ball underarm (with one bounce) to the batter.
- If contact is made, the batter runs around either cone and back to the stumps to score a run.
- Batter must run regardless of whether or not they hit the ball... and for any subsequent balls bowled which they miss whilst running.
- Fielders try to catch the batter out, or stop the ball and pass it back to the bowler.
- The bowler can bowl the ball again as soon as s/he receives it, even if the batter is not back in time.
- When all the batters have been dismissed, the teams swap.
- The team that scores the most runs wins.

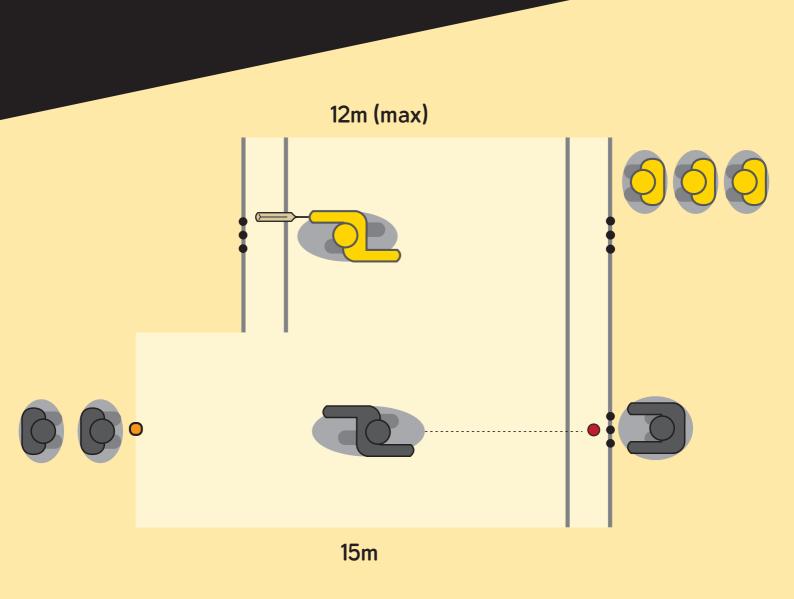
### Ways of being out

- Caught
- Bowled

- Make it easier: use a larger ball.
- Make it harder: overarm bowling, increase running distance.

# **RUN THEM OUT**

A game to improve running between the wickets and fielding skills



### Safety!

 Ensure there is a safe distance between the batting team running and where the ball is being picked up and thrown



Cone

# **RUN THEM OUT**

# A game to improve running between the wickets and fielding skills

### Organisation:

Divide into two equal teams, or if there is a smaller group, just allocate two players as the batsmen and the rest as fielders.

### **Batting:**

The batter stands at their stumps, with the rest of the batting team in a safe area waiting for their turn.

### Fielding:

The fielding team has their wicket keeper at one end, with the rest of the fielders at a cone (as shown).

### The Game

- The game is a race between batters and fielders.
- The wicket keeper rolls the ball along the ground towards the fielders.
- At the same time, the batter runs to the other stumps and back again as quickly as possible.

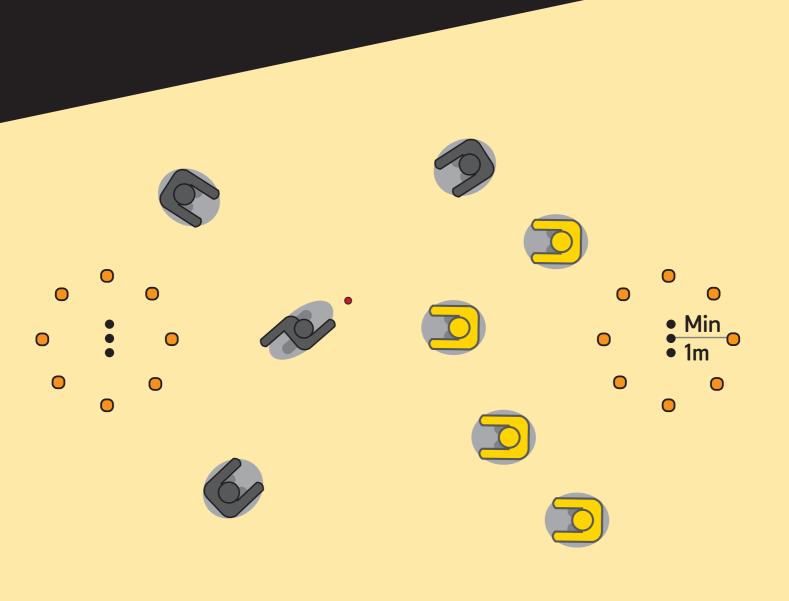
- The first fielder runs in to pick up the ball and throws underarm to the wicket keeper ('underarm pick-up'), who catches the ball and touches it onto the stumps.
- If the batter returns to the stumps before the ball does, s/he scores a run and has another turn.
- If the ball returns to the stumps before the batter, the batter is out and it is the next batter's turn.
- Once all the batters have been run out, the teams swap.
- The team with the most runs wins.

- Make it easier fielders pick up a stationary ball (on a tee/cone).
- Increase/decrease fielding distance and therefore use an overarm throw.
- Increase/decrease distance for batters to run.

# HAND HOCKEY

A game to improve catching and throwing skills

- can be used as a warm up or main activity





— Use a soft ball



Cone

# **HAND HOCKEY**

A game to improve catching and throwing skills

- can be used as a warm up or main activity

### Organisation:

Divide the group up into two equal teams and set up the pitch as the diagram.

### The Game

- Similar to netball or football, the teams must make passes between players and score points by hitting the stumps with the ball.
- Players must not move with the ball, it is a non-contact game, and a coned area around the stumps is marked as an exclusion zone – shooting must be from outside this.
- Passes can be made in whatever way the teacher chooses: overarm, underarm, rolled, bounced, in the air.

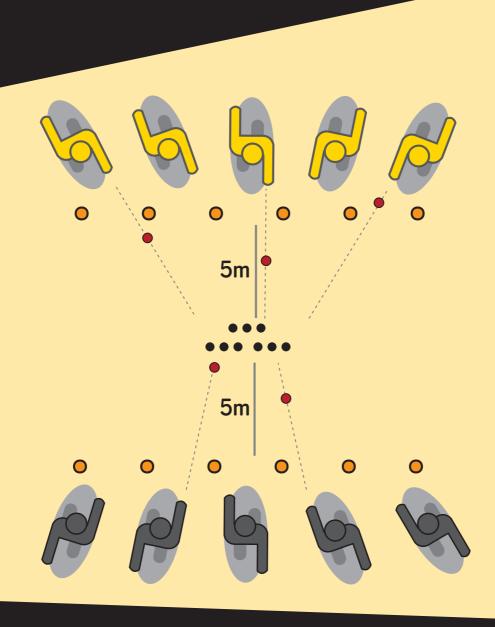
- Restrict or change the type of throw: overarm, underarm, rolled, bounced, in the air etc.
- One-handed catching, or enforce catch with one hand and throw with the other.
- Specific number of passes before a shot can be made.

- Restrict that you can't pass back to player from whom you received ball.
- Use a different type of ball (larger to make it easier, harder/ smaller to make it more difficult).
- Reduce the number of stumps to aim at.

# HIT THE STUMPS

A game to improve catching and throwing skills

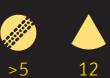
- can be used as a warm up or main activity



### Safety!

- Use soft balls
- Restrict access to area around stumps to avoid danger of being hit
- Ensure there is a minimum of 5 meters between each teams and the stumps









Cone



**Batting** team





Fielding team



# HIT THE STUMPS

A game to improve catching and throwing skills

- can be used as a warm up or main activity

### Organisation:

Divide the group into two equal teams and set up the area as in the diagram. Depending on how many sets of plastic stumps you have you may wish to place one on top of the other. It makes it more fun if a successful hit makes stumps come crashing down from a height!.

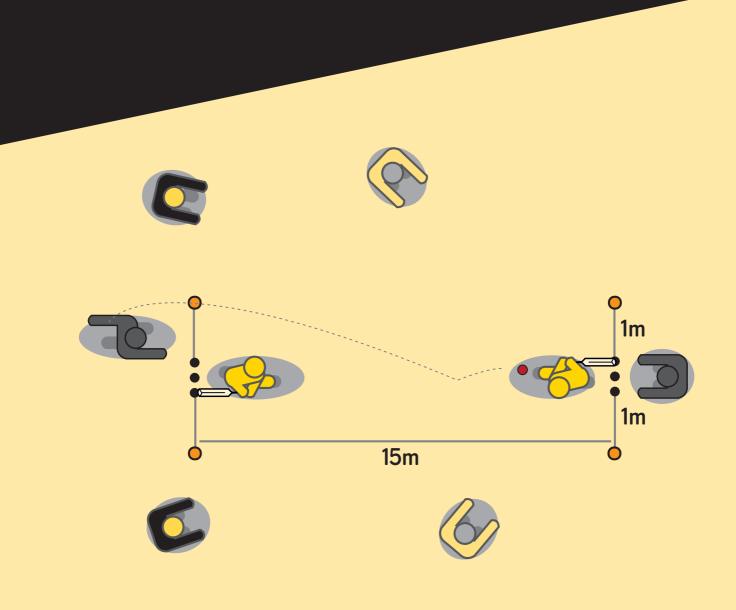
### The Game

- The aim of the game is to knock the stumps over by throwing balls (overarm) at the target.
- Teams will be throwing from opposite sides so it's whoever knocks the stumps over into the other team's area first that wins.
- Throws can be as quick and often as the supply of balls allow.
- Children find a new ball to thrown once they've thrown theirs.

- Increase/decrease the number of stumps to hit.
- Increase/decrease distance of throw (ensure safety).
- Increase/decrease target area.
- Increase/decrease size of teams.
- Use a football or fitball as a target – first over the line wins.

# PAIRS (KWIK) CRICKET

The type of game primary school teams will play at tournaments



### Safety!

- Ensure fielders do not field any closer than 10 meters from the bat
- Use appropriate ball (harder/ softer) for ability of group





# PAIRS (KWIK) CRICKET

# The type of game primary school teams will play at tournaments

### Organisation:

Set up groups of eight, and then divide into pairs. Pair 1 bat; pair 2 bowl and wicket-keep; other two pairs are fielders. You can also play with fewer players but won't have as many fielders!

Set the pitch up as in the diagram.

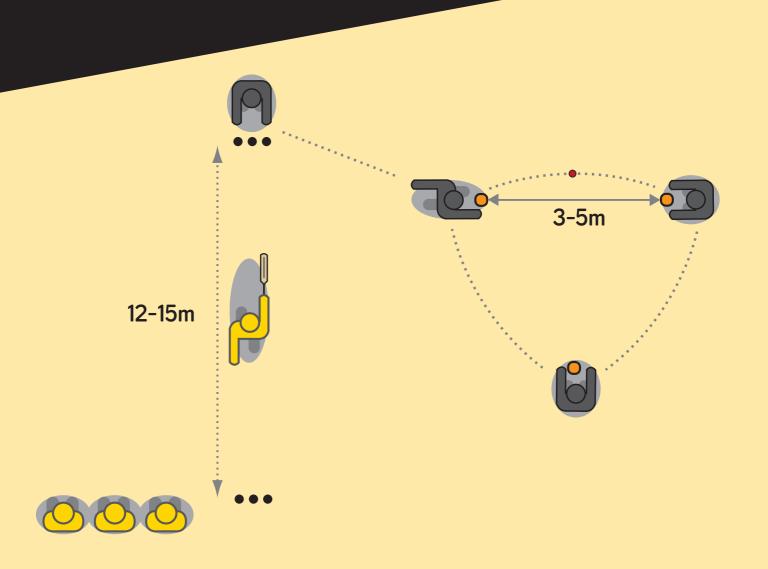
### The Game

- The aim of the game is to score as many runs as possible.
- Each batting pair faces two overs
   (12 balls in total this can be adjusted to suit the time available.)
- If ball bowled passes outside coned area, then a 'wide' is called.
- Runs are scored when the batter hits the ball and the pair run batting pair starts on 20 runs and loses three runs each time they are out (bowled, caught, hit wicket or run out).
- Pair two swap bowlers after six balls;
   all pairs rotate to new role after 12 balls.

- Can play this in a larger group with batters waiting to go in, so you have team scores rather than pairs scores. Start team on 200 runs.
- Use harder/softer ball
- Set up a boundary with cones (4 runs for bounced ball, 6 runs when hit over without bouncing).
- Set up specific scoring areas to score extra runs (e.g. if practising hitting a new shot).

# QUICK RUNS, SAFE CATCHES

A game to practise running between the wickets and catching under pressure



### Safety!

 Batters to run on the opposite side to where the catches are being made



# QUICK RUNS, SAFE CATCHES

A game to practise running between the wickets and catching under pressure

### Organisation:

Divide group into teams of four. Two teams play each other. Set up as many games as you need as shown in diagram. Fielding ream appoint a wicket-keeper, the three remaining fielders complete catches. You can adapt this game to work with the numbers you've got – catch in a square if you have four, for example.

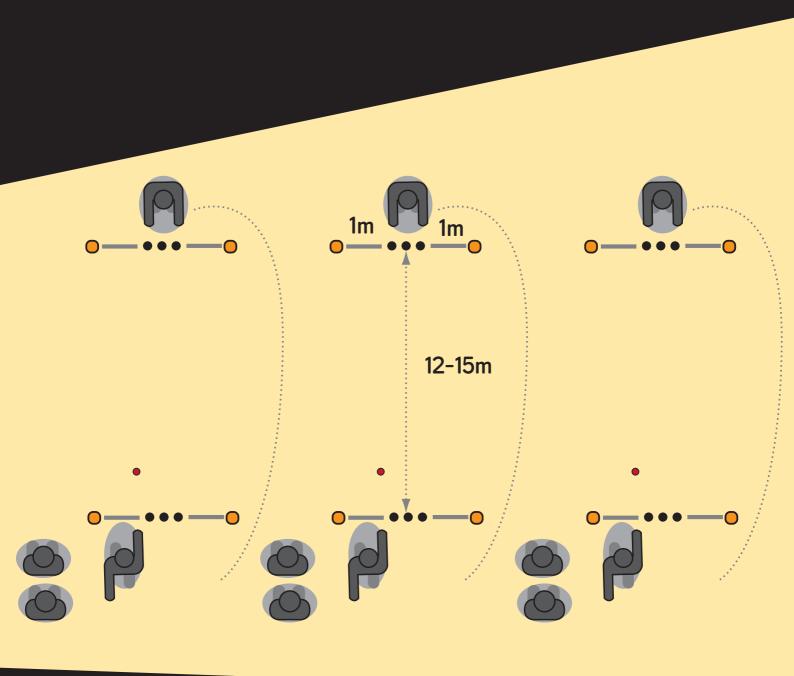
### The Game

- The aim of the game is to score the most runs.
- When the umpire shouts 'go' the three fielders throw a ball clockwise to make 20 catches, meanwhile the batters run one at a time to score runs.
- When the twentieth catch is made (dropped catches do not count), the fielder throws the ball to the wicket-keeper who touches the wicket with the ball and shouts 'stop'.
- The number of runs the batters have made is noted and the teams swap.

- Increase/decrease distance for batters to run.
- Increase/decrease throwing distance.
- Place conditions on the catches (e.g. one hand only, alternate hands).
- Change the type of throw (over/underarm)

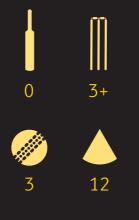
# **TARGET BOWLING**

A game to help practise bowling accuracy



### Safety!

- Ensure next bowler does not bowl until new wicket-keeper is ready and in place
- Wicket-keeper running to back of bowlers' queue must run well away from bowling activity







5 mins 12

# **TARGET BOWLING**

### A game to help practise bowling accuracy

### Organisation:

Divide group into teams of three to five. One of the team starts as the wicketkeeper, others are bowlers.

### The Game

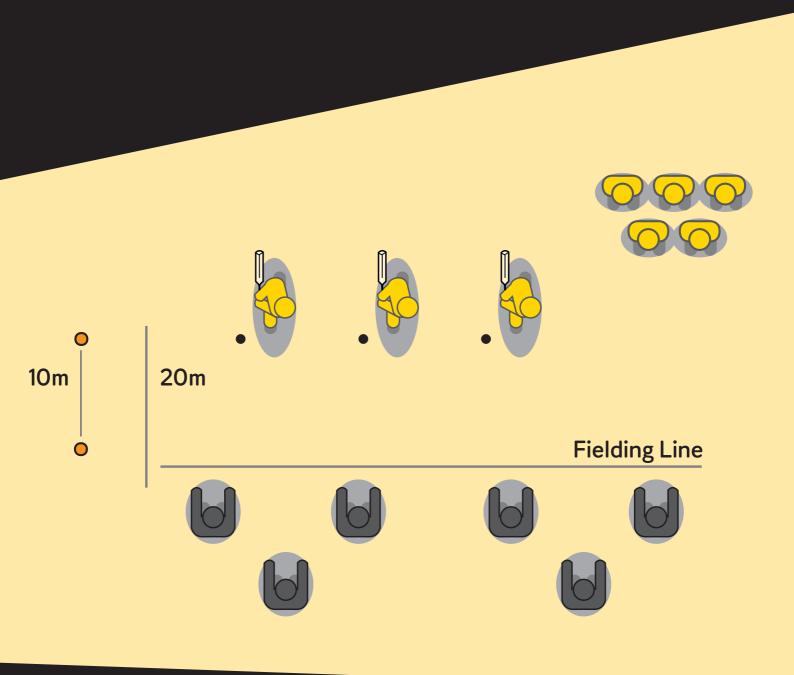
- The aim of the game is to score the most points.
- Bowler bowls at stumps and scores 10 points for hitting stumps, or one point for getting the ball between the coned area.
- You can add more targets with cones or markers if you like.
- Wicket-keeper retrieves ball and runs to back of bowlers' queue to wait his/ her turn to bowl.
- Once bowler has bowled, s/he runs and becomes wicket-keeper for the next bowler.

- Next bowler should not bowl until new wicket-keeper is in position and ready.
- Continue for selected number of deliveries for each bowler and then count up individual and team scores.

- Change scoring amounts.
- Add more targets to aim at (e.g. a hoop/cones placed on the ground in front of the wicket).
- Reduce target area to make more challenging.
- Remove stumps from wickets when bowlers hit them to make target even smaller.

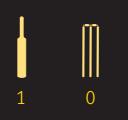
# RAPID FIRE CRICKET

This game is perfect for Key Stage 1 Children



### Safety!

- Batsmen line up in 'pavilion' in order of batting
- Fielders cannot move from behind the line until all three balls have been struck
- The running area should be 4-5m away from the striking area to avoid fielders and the batter running into each other.











10-15 mins

12





Batting team







## RAPID FIRE CRICKET

### This game is perfect for Key Stage 1 Children

### Organisation:

Either divide into two equal teams (best for larger group), or just select a batter and everyone else is a fielder (best for smaller group).

### **Batting side:**

One batter at a time. Other batters wait in 'pavilion' to ensure their safety.

### Fielding side:

Fielders line up behind the 'fielding line'. Once the batsman has hit all 3 balls the fielders retrieve the balls and replace them on the 'Tees' and return to the 'fielding line' to stop the batsman from scoring.

### **Bowler:**

This game does not require a bowler.

### The Game

- Batsmen line up in 'pavilion' in order of batting (safety).
- First batsman comes out and hits the 3 balls off the 3 'Tees'.
- Fielders cannot move from behind the line until all three balls have been struck (safety).'
- Batsman runs between the cones/ stumps until all 3 balls are replaced on the 3 'Tees' and the fielders have returned to the 'fielding line'.
- One run is awarded for each run between the stumps.
- Next batsman follows until everyone has batted.